



ADDITIONAL INFORMATION FORM TO ACCOMPANY CHILDREN'S SERVICES REFERRAL FORM

Child aged from 3 years to 5 years 11 months

Date of Referral:

Referrer:

In order to help services appropriately accept and prioritize referrals, this form should be completed by the parents or in consultation with them, and sent with the Children's Services Referral Form.
Please also attach any health or school or pre-school reports you have on your child

Child's Surname

Child's First Name

Date of Birth

Parents' names and contact details:

BIRTH HISTORY (Please attach any relevant reports)

Length of Pregnancy

weeks/days

Place of Birth

Birth Weight

Was your child admitted to the neonatal unit? Yes No

Has your child ever been in hospital since they were born? Yes No

If Yes, for what reason?

Please give details of any medications, hospital and nursing needs, breathing and feeding supports:

YOUR CHILD'S DEVELOPMENT Please note some questions may not be relevant for your child

1. Movement and Gross Motor Skills

Has your child achieved the following?

Walking independently

Yes

At what age

Not yet

Running

Yes

At what age

Not yet

Jumping

Yes

At what age

Not yet

Climbing up and down stairs

Yes

At what age

Not yet

Throwing a ball

Yes

At what age

Not yet

Catching a ball

Yes

At what age

Not yet

Kicking a ball

Yes

At what age

Not yet

Please tick if any of the following describe your child's movements

Trips more than other children their age

Falls more than other children their age

Bumps into other things more than other children their age

Tends to walk on tiptoes

Clumsier than other children their age

My child is losing skills they did have

My child's posture looks different from other children	<input type="checkbox"/>
If you have ticked any of these, give details:	
Is your child keeping up with other children of their age in physical development and activity? Yes <input type="checkbox"/> No <input type="checkbox"/>	
If No, give examples	
Describe any other concerns you have about your child's movement and gross motor skills	
2. Fine Motor Skills and Hand Movement	
Which of the following can your child do if they have had a chance to try it?	
Pick up small objects such as raisins or beads	Yes <input type="checkbox"/> No <input type="checkbox"/>
Play with construction toys such as building blocks or Lego	Yes <input type="checkbox"/> No <input type="checkbox"/>
Use a pencil or crayon to scribble or draw	Yes <input type="checkbox"/> No <input type="checkbox"/>
Use a child's scissors to cut paper	Yes <input type="checkbox"/> No <input type="checkbox"/>
Open their lunchbox	Yes <input type="checkbox"/> No <input type="checkbox"/>
Describe any concerns you have about your child's fine motor and hand movements	
3. Communication, Speech and Language	
Please explain how your child communicates most of their messages now ? (e.g. crying, pulling, pointing, sounds, gestures, uses signs, uses pictures, words, sentences or a combination of these?)	
Has your child achieved the following?	
First words, such as 'cat' 'more'? Yes <input type="checkbox"/> At what age <input type="checkbox"/> Not yet <input type="checkbox"/> Skill achieved but since lost <input type="checkbox"/>	
Putting two words together? Yes <input type="checkbox"/> At what age <input type="checkbox"/> Not yet <input type="checkbox"/> Skill achieved but since lost <input type="checkbox"/>	
How many words can your child put together now in a sentence?	
Give an example of the kind of things your child says now	
Do any of the following describe your child's speech, language, and communication abilities?	
My child has difficulty understanding what I say Yes <input type="checkbox"/> No <input type="checkbox"/>	
If yes, please give examples	
My child has difficulty telling a story, such as telling me about something that happened during their day Yes <input type="checkbox"/> No <input type="checkbox"/>	
My child finds it hard to pronounce/say certain sounds, for example says "tup" for "cup" Yes <input type="checkbox"/> No <input type="checkbox"/>	
Please give details of any concerns you have about your child's speech, language, communication and voice	

4. Social Interaction, Relationships, Play and Leisure

When playing does your child allow you or other adults to join in? Always Sometimes Never

When playing does your child allow other children to join in? Always Sometimes Never

Describe how your child plays with others

Does your child show an interest in other children? Yes No

Does your child take turns with other children? Yes No

Does your child share toys with other children? Yes No

What toys does your child like to play with and how do they play with them?

Does your child engage in imaginative play e.g. pretend and make believe games?

What activities do your child like to do?

Please give any further comments about your child's play, friendships and activities:

5. Daily Living Skills**5A. Food and Drink.**

Do you have any concerns about your child's weight or growth? Yes No

If yes, give details

Please enclose any growth or weight charts available

Do you have any concerns about how much your child eats and drinks, or the range of foods they eat? Yes No

If yes, give details

Describe your child's usual food, drinks and mealtime routine?

Can your child use a spoon to feed themselves? Yes No

Can your child drink from a cup by themselves? Yes No

If No, give details:

Do you have any concerns about **how** your child is eating, swallowing and drinking? Yes No

If Yes please describe:

Are mealtimes stressful? Yes No

If Yes please describe

Is your child on any specialised feeds, drinks or food? Yes No

If Yes, give details

5B. Urinary and Bowel Habits

Please describe what stage your child has reached with toilet training

Are there any issues around toileting? Yes No

If Yes, describe

5C. Personal Care, Dressing and Independence

Does your child dress themselves? Yes No With some help

Does your child undress themselves? Yes No With some help

Describe what your child can do for themselves

Have you any concerns about your child's safety awareness in the home or out and about? Yes No

If Yes, describe

5D Sleep

Do you have any concerns about your child's sleep routine? Yes No

If Yes please describe

Have you any concerns about your child's level of energy? Yes No

If Yes please describe

6. Behaviour and Emotions

Do you have concerns about your child's emotional wellbeing and behaviour?

At home At crèche, pre-school or school Out and about

Please describe any concerns

Do the following statements describe your child's behaviour? (Please tick the appropriate boxes)

Frequent prolonged tantrums <input type="checkbox"/>	Aggressive <input type="checkbox"/>	Irritable <input type="checkbox"/>	Excessive Crying <input type="checkbox"/>	Clingy <input type="checkbox"/>
Upset for seemingly minor things <input type="checkbox"/>	Withdrawn/too quiet <input type="checkbox"/>	Doesn't like change <input type="checkbox"/>	Frustrated <input type="checkbox"/>	Worries a lot <input type="checkbox"/>

If Yes to any of the above, how often does this occur? Daily Weekly Monthly Less often

What impact does this have on your child and on your family and what helps to prevent problems

7. Learning

Do you have any concerns about your child's ability to learn new skills? Yes No

If yes please describe

Has anyone else expressed any concern about your child's ability to learn such as a teacher, psychologist, family member? Yes No

If Yes give details of the concern and who expressed it

Do you have any concerns about your child's ability to concentrate? Yes No

Is your child having any difficulties keeping up with learning or school work? Yes No

If Yes give details

8. Vision and Hearing

Does your child have vision problems which cannot be corrected with glasses? Yes No

If Yes, give details

Does your child attend a specialist service for their vision or hearing? Yes No

If Yes, give details

9. Sensory Processing

If you have concerns about your child's sensitivity to any of the following, either avoiding them, getting annoyed with them or seeking them out, please tick:

Noise Touch Textures (such as fabrics) Movements Smells Food Lights

If you have ticked any of the above, describe how this impacts on everyday life for your child and for you

10. Is there anything else you would like to tell us about your child?

Tell us what your child enjoys and is good at as well as the things they find difficult

What is your main concern and priority for your child?

Safety and Risk

Are there any issues which are a significant risk to the health and wellbeing of your child or others, such as physical injury to self or others, refusal to eat?

Please give details of who completed this form

Form completed by:

Relationship to child:

Contact details:

Date:

Please attach copies of any health, school or pre-school reports that you have.

